

## National Standards at TAS – Primary School

At the <b>end</b> of 1 year at school (November reports include children born Sept. to Nov.).	<b>Numeracy Stages 2 &amp; 3</b> , Counting on from one, using materials, through to imaging. Curriculum Level 1 for geometry, statistics and measurement.	<b>Green (Levels 12-14)</b> Decoding and understanding at 6yrs to less than (<) 6½ yrs.	<b>Level 1B moving to 1P (Proficient)</b> , can write several sentences with capital letters and full stops. Spells accurately high frequency words. Responds to the task e.g. writes about a weekend.
At the end of 2 years at school (November reports include children born Sept. to Nov.).	<b>Numeracy - Beginning stage 4</b> Advanced counting. Curriculum Level 1 for geometry, statistics and measurement.	<b>Turquoise (Levels 17-18)</b> Decoding and understanding at 7 yrs to less than (<) 7½ years.	<b>Level 1A (Advanced)</b> , can spell most words in their writing accurately. Uses varied sentence beginnings. Joins ideas and uses appropriate titles. Has clear understanding of task and attempts to use content specific vocabulary.
At the end of 3 years at school (November reports include children born Sept to Nov.).	<b>Numeracy Stage 5 Beginning (5B)</b> Early Additive. Curriculum Level 2 for geometry, statistics and measurement.	<b>Gold (Levels 21-22)</b> Decoding with understanding at 8 years. 2B e-asTTle equivalence	<b>Level 2B (Beginning)</b> , understands audience and writes for purpose. Uses subject specific vocabulary. Variety of sentence structure and use of precise descriptive language. Organises text to show sequence.
At the end of class level year 4. This is where 'Against Cohort' reporting begins	<b>Numeracy Stage 5 by the year end.</b> Students are expected to reach 5A by November. Curriculum Level 2 for geometry, statistics and measurement	<b>Level 2P (Proficient) by year end</b> , using e-asTTle and PROBE running records 8 yrs to less than (<) 9 yrs. (Text includes fiction and non fiction and comprehension level increase) PAT also referenced	<b>Level 2P (Proficient) by year end</b> , using e-asTTle, school exemplars and school - wide moderation. Building writing independence, improved editing. Considers a wider range of vocabulary. Fluency developing.
At the end of class level year 5.	<b>Numeracy Stage 6 Advanced additive by year end (6B)</b> Curriculum Level 3 for geometry, statistics and measurement.	<b>Level 3B (Beginning) by year end</b> , using e-asTTle and Probe running records 9yrs to less than (<) 10½ yrs PAT also referenced.	<b>Level 3B (Beginning) by year end</b> , using e-asTTle, school exemplars and school wide moderation. Organised writing, cohesive structure and reworking of text. Proof reading for errors.
At the end of class level year 6.	<b>Numeracy Stage 6 Beginning multiplicative by year end (6A).</b> Curriculum Level 3 for geometry, statistics and measurement.	<b>Level 3P (Proficient) by year end</b> , using e-asTTle, Probe running records, 10½ yrs to less than (<) 11½ yrs. PAT also referenced.	<b>Level 3P (Proficient) by year end</b> , using e-asTTle, school exemplars and school wide moderation. Writes with audience purpose, identifiable genre. Greater fluency and re-crafting to improve fluency.