



TAURAROA AREA SCHOOL

YEAR 11  
STUDENT HANDBOOK  
2017

Vocational Pathways <http://youthguarantee.net.nz> provide new ways to achieve NCEA Level 2 – the foundation for success in further education and the world of work. Year 11 and NCEA Level 1 are the foundation for these choices.

Plan YOUR journey from learning to earning.

- Achieve qualifications and skills that are valued by employers.
- Create a learning pathway that leads to further education and work.
- Identify where the jobs are and plan how to get there.

The Vocational Pathways provide a flexible new way to achieve NCEA qualifications and see how your achievements match up to job possibilities in 6 broad sectors of industry:

- [Primary Industries](#)
- [Services Industries](#)
- [Social & Community Services](#)
- [Manufacturing & Technology](#)
- [Construction & Infrastructure](#)
- [Creative Industries](#)

For those who are considering further tertiary education then quality results in a range of self-selected Level 1 courses are an essential stepping stone.

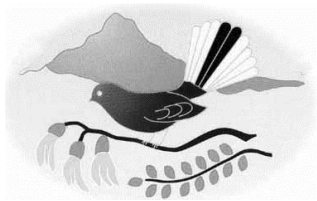
The work Year 10 students have done in their weekly Year 10 Careers class is the first step in identifying possible career pathways. Many Year 11 students are not clear about their future plans and this is not unusual. Appointments can be made with our Careers Education Manager Allison McKellar and/or the Year 11 Dean, Ray Petrie and/or, Sue Howes,

the Deputy Principal Year 11-13 to discuss possible choices. The best plan is to be the 'best you can be' and keep your selection broad, make the most of your skills and follow your passion.



All students in Year 11 take courses in English, Mathematics and Science and then can select 3 others. The bar below each has been colour coded according to possible pathway (see the diagram above and go the website to explore it further) to help with your selections. At Year 11 many subjects can give you the foundation for a broad pathway.

**We build the timetable around the needs of the students so make sure your choices are carefully considered. It can be different every year!**



## Subject: Visual English

Level: 1

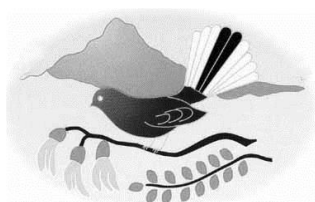
Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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**This course will be ideal for students who enjoy watching and analysing films and who are creative and visual thinkers. (Do you think in pictures?) This course can lead to academic English in Year 12 and 13.**

**Prerequisites** (what you need to be able to do or have achieved for entry to this course): consistent work ethic throughout Year 10 and overall teacher judgment. Success in the Year 10 film study and static image units will ensure entry to this course.

Standard # & version #	Title	Lit.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90857 v2	Construct and deliver an oral text	Yes	3	Internal	Spoken Presentation	Term 2
90856 v2	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	Yes	3	Internal	Written presentation	Term 1
90855 v2	Create a visual text	Yes	3	Internal	Visual presentation	Term 3
90854 v2	Form personal responses to independently read texts, supported by evidence	Yes	4	Internal	Written reports	Optional
90053 v5	Produce Formal Writing	Yes	3	Internal	Bring one piece of writing to publishing standard	Term 2
90850 v3	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	Yes	4	External	Exam	November
90851 v2	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	Yes	4	External	Exam	November

*\*To gain entry into Level 2 English, students will need to gain 14+ credits in English at NCEA Level 2, including at least two External units.  
Course costs and gear essentials: One ring binder folder*



## Subject: Written English

Level: 1

Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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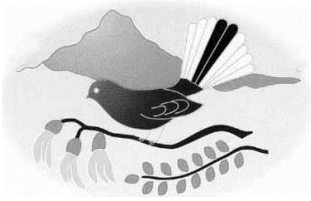
**This course will be ideal for students who enjoy reading and analysing written texts and who are creative and talented writers. (Do you think in words?) This course can lead to academic English in Year 12 and 13.**

**Prerequisites** (what you need to be able to do or have achieved for entry to this course): consistent work ethic throughout Year 10 and overall teacher judgment. Success in the Year 10 novel and formal/creative writing units will ensure entry to this course.

Standard # & version #	Title	Lit	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90857 v2	Construct and deliver an oral text	Yes	3	Internal	Spoken Presentation	Term 2
90052 v5	Produce creative writing	Yes	3	Internal	Bring one piece of writing to publication standard	Ongoing
90053 v5	Produce formal writing.	Yes	3	Internal	Bring one piece of writing to publication standard	Ongoing
90852 v2	Explain significant connection(s) across texts, using supporting evidence	Yes	4	Internal	Choice of presentation modes: report, speech, PowerPoint.	Term 3
90854 v2	Form personal responses to independently read texts, supported by evidence	Yes	4	Internal	Written reports	Ongoing
90849 v3	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	Yes	4	External	Exam	November
90851 v2	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	Yes	4	External	Exam	November

*\*To gain entry into Level 2 English, students will need to gain 14+ credits in English at NCEA Level 2, including at least two External units.*

*Course costs and gear essentials: One ring binder folder*



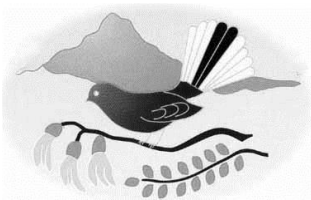
**Subject:                    Maths/Stats                    Level: 1**

Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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Students will be selected for a Maths/Stat course by the Maths department. Appropriate standards will be selected for assessment based on the students' needs and success in 2016. Some possible combinations are shown below:

<b>Standard # &amp; version #</b>	<b>Title</b>	<b>Lit. / Num.</b>	<b>Credit value</b>	<b>Mode (Int/Ext)</b>	<b>Method (eg test, practical, exam.)</b>	<b>Timing</b>
91026 v2	Apply numeric reasoning when solving problems	Num	4	Internal	Exam	March
91030 v3	Solve measurement problems	Num	4	Internal	Practical/Exam	May
91032 v3	Solve measurement problems in right angled triangles	Num	3	Internal	Exam	June
91027 v3 1.2	Apply Algebraic methods	Num	4	External	Exam	Sept
91029 v3 1.4	Apply Linear Algebra to solve problems	Num	3	Internal	Exam	August
91035 v3 1.10	Investigate a given multivariate data set using PPDAC	Num	4	Internal	Exam	Oct
91028 v3 1.3	Investigate Relationships between tables, equations or graphs	Num	4	External	Exam	Nov

Students need: Casio fx-82AU Calculator, ESA Workbook (around \$25)



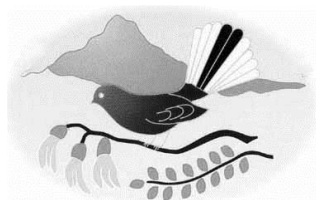
Subject: Maths/Stats

Level: 1

Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
91026 v3	Apply numeric reasoning in solving problems	Num	4	Internal	Test	March
91030 v3	Solve measurement problems	Num	3	Internal	Test	April/May
91032 v3	Solve measurement problems in right angled triangles	Num	3	Internal	Test	May/June
91028 v3	Investigate relationships in tables, equations and graphs	Num	4	External	Exam	November
91033 v3	Apply knowledge of geometric representations	Num	3	Internal	Test	July
91034 v3	Apply transformation geometry	Num	2	Internal	Test	August
91031 v3	Geometric reasoning	Num	4	External	Exam	Nov
91029 v3	Apply linear algebra to solve problems	Num	3	Internal	Test	Oct/Nov

Students need: FX82 AU-Plus, or equivalent calculator, normal stationery, ESA Workbook (around \$25)



Subject: Science RH

Level: 1

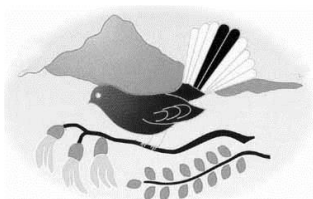
Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites :** Completion of Y10 Science Course. The Science department will recommend the best course for students based on their needs and successes in Year 10.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90948 v3	Demonstrate understanding of biological ideas relating to genetic variation	Lit.	4	Ext.	Exam	Term 1
90943 v3	Investigate the implications of heat for everyday life	Num.	4	Int.	Practical and Report	Term 1
90944 v4	Demonstrate an understanding of aspects of acids and bases		4	Ext.	Exam	Term 2
90946 v3	Investigate the implications of the properties of metals to their use in society		4	Int.	Research	Term 2
90940 v3	Demonstrate understanding of aspects of mechanics	Num.	4	Ext.	Exam	Term 3
90954 v3	Demonstrate understanding of the effects of astronomical cycles on planet Earth.	Lit.	4	Int.	Report	Term 3
90925 v3	Carry out a practical investigation in a biological context, with direction	Num.	4	Int.	Practical + report	2016

Students need: Understanding Science Workbook \$25





Subject: Science TS Level: 1

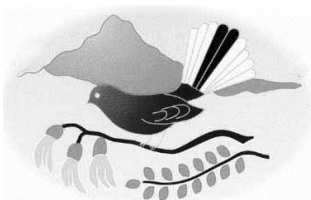
Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites :** Completion of Y10 Science Course

Note: Not suitable for course endorsement or for progressing to Level 2 Physics

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90948 v3	Demonstrate understanding of biological ideas relating to genetic variation	Lit.	4	Ext.	Exam	Term 1
90943 v3	Investigate the implications of heat for everyday life	Num.	4	Int.	Practical and Report	Term 1
90944 v4	Demonstrate an understanding of aspects of acids and bases		4	Ext.	Exam	Term 2
90946 v3	Investigate the implications of the properties of metals to their use in society		4	Int.	Research	Term 2
90952 v3	Demonstrate understanding of the formation of surface features in New Zealand.	Lit.	4	Int.	Report	2013
90954 v3	Demonstrate understanding of the effects of astronomical cycles on planet Earth.	Lit.	4	Int.	Report	Term 3
90925 v3	Carry out a practical investigation in a biological context, with direction	Num.	4	Int.	Practical + report	2016

Students need: Understanding Science Workbook \$25



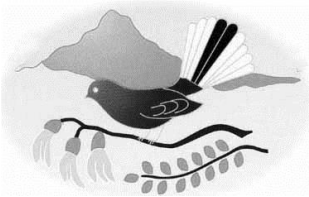
Subject: Science CJ Level: 1

Service Industries	Social & Community Services	Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites :** Completion of Y10 Science Course

Note: Not suitable for course endorsement or for progressing to Level 2 Physics, Chemistry or Biology

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)
90935 v3	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	Num.	4	Int	Practical an Report
90943 v3	Investigate the implications of heat for everyday life	Num.	4	Int.	Practical and Report
90950 v3	<b>Investigate biological ideas relating to interactions between humans and micro-organisms</b>		4	Int.	Research
90946 v3	Investigate the implications of the properties of metals to their use in society		4	Int.	Research
90954 v3	Demonstrate understanding of the effects of astronomical cycles on planet Earth.	Lit.	4	Int.	Report
90925 v3	Carry out a practical investigation in a biological context, with direction	Num.	4	Int.	Practical + report 2016



## Subject: Drama

Level: 1

Service Industries

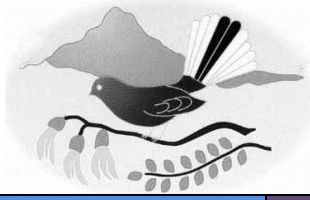
Creative

**Prerequisites** (what you need to be able to do or have achieved for entry to this course): be willing to perform before an audience and to work in cooperative group situations.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90006 v6	Apply drama techniques in a dramatic context	Lit	4	Internal	Live performance and portfolio	Term 1
90997 v2	Devise and perform a drama	Lit	5	Internal	Group devising process, live performance and portfolio	Term 2/3
90009 v6	Perform an acting role in a scripted production	Lit	5	Internal	Rehearsal process, live performance and portfolio	Term 3
90998 v2	Demonstrate knowledge of features of a drama/theatre form	Lit	4	External	Examination	optional
90011 v6	Demonstrate understanding of the use of drama aspects within live performance	Lit	4	External	Examination	Term 4
	Various technology unit standards e.g lighting, sound, makeup or costume		3-4	Internal	Portfolio and roles of responsibility for production	optional

Students need: Refill, clear file, plain black trousers and tee shirt, high-lighter pens, common personal stationery.

Up to four trips to the theatre in Auckland are taken each year to prepare for the External Exam. Typical cost \$60 per trip.



# Subject: Geography

Level: 1

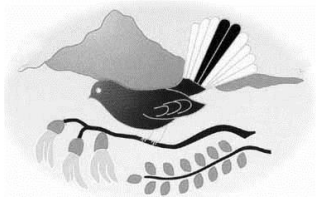
Service Industries	Social & Community Services	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites** (what you need to be able to do or have achieved for entry to this course): Must have achieved the end of Year 10 mapping assessment and at least 2 others. Need to have an interest in the world around us and how people affect it and how nature affects us. You will have a choice of contexts to study based on your interests.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
91009 v3	Demonstrate geographic understanding of the sustainable use of an environment	Lit.	3	Internal	Open book test	Term 2
91011 v3	Conduct geographic research, with direction	Lit & Num	4	Internal	Independent research time In class write up	Term 1
91012 v2	Describe aspects of a contemporary geographic issue	Lit.	3	Internal	Field trip followed by In class task	End of Term 3
91013 v2	Describe aspects of a geographic topic at a global scale – The Global Cafe	Lit.	3	Internal	Open book test	Term 1
91007 v3	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	Lit.	4	External	November exam	tbc
91010 v2	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	Num.	4	External	November exam	Term 4

Students need: Coloured pencils, pencil, eraser, pencil sharpener, ruler, highlighters glue and scissors. Geography 1.4 workbook.

A field trip in Term 3 to a local venue that supports our learning context (subject to sufficient parent helpers) – travel costs need to be covered.



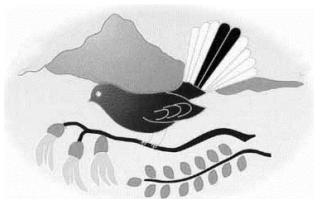
# Subject: Graphics and Design

Level: 1

Service Industries	Social & Community Services	Manufacturing & Technology	Creative
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**Prerequisites:** (what you need to be able to do or have achieved for entry to this course): Pass Year 10 course or gain approval from Level 1 teacher.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
AS 91063 v4	Produce freehand design sketches to communicate own design ideas		3	External	Portfolio	Term 4
AS 91064 v4	Produce Instrumental, multi view orthographic drawings that communicate technical features of design	Num	3	External	Portfolio	Term 4
AS 91065 v4	Produce instrumental paraline drawings to communicate design ideas	Num	3	External	Portfolio	Term 4
AS 91066 v3	Use rendering techniques to communicate the form of ideas		3	Internal	Portfolio	Term 3
AS 91067 v4	Use the work of an influential designer to inform design ideas		3	Internal	Portfolio	Term 3
AS 91068 v4	Undertake development of design ideas through graphics practice		6	Internal	Portfolio	Term 3



# Subject: Health

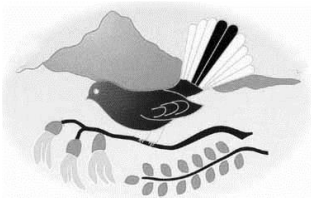
Level: 1

Service Industries	Social & Community Services	Primary Industries	Creative
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**Prerequisites** (what you need to be able to do or have achieved for entry to this course): Must show an interest in Health at Year 10 and gain Achievement or higher in 3 of the 4 topics covered throughout Year 10.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90971 v3	Take action to enhance an aspect of wellbeing	Lit.	3	Internal	Written assessment	Term 1
90972 v3	Demonstrate understanding of influences on adolescent eating patterns to make health-enhancing recommendations	Lit	4	External	November exam	Term 1 and 4
91097 v3	Demonstrate understanding of ways in which well-being can change and strategies to support well-being	Lit.	4	Internal	Written assessment	Term 1 and 2
90973 v3	Demonstrate understanding of interpersonal skills used to enhance relationships	Lit.	5	Internal	Written assessment	Term 2
90974 v4	Demonstrate understanding of strategies for promoting positive sexuality	Lit.	4	Internal	Written assessment	Term 3
90975 v3	Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations	Lit.	4	External	November exam	Term 3 and 4

Students need: Health work book and clear file for notes and handouts.



## Subject: Hospitality

Level: 1

### Service Industries

These are Industry Training assessments and do not meet the requirements for Literacy or Numeracy for NCEA.

Standard # & version #	Title	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
21058 v3	Identify career pathways in the hospitality industry	2	Internal	Closed book test	Term 1
19770 v3	Prepare and present egg and cheese dishes in the hospitality industry	2	Internal	Closed book test	Term 2
15900 v4	Prepare and present meat in the hospitality industry	4	Internal	Practical and closed book test	Term 2
15901 v4	Prepare and present fruit and vegetables in the hospitality industry	3	internal	Practical and closed book test	Term 1
15920 v4	Prepare and present sauce and soup in the hospitality industry	2	Internal	Practical and closed book test	Term 3
15921 v 4	Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	3	Internal	Practical and closed book test	Term 3
21059 v3	Demonstrate knowledge of knife care, use, storage, and	2	Internal	Practical and	Term 3

	carrying for the hospitality industry			closed book test	
15919 v4	Prepare and present hot finger foods in the hospitality industry	2	Internal	Practical and closed book test	Term 4

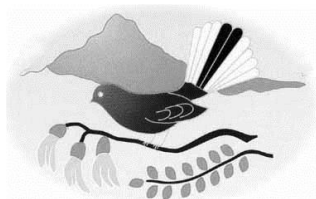
Course costs:

Food – ingredients are provided for practical assessments about \$100

Workbooks and assessment books cost \$36 per set (two sets required)

Two Certificates of Achievement can be achieved if students complete all units.





Subject: Music

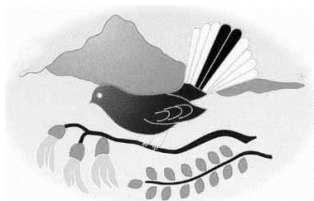
Level: 1

Creative

**Prerequisites:** (what you need to be able to do or have achieved for entry to this course): Be proficient on a musical instrument (voice is an instrument) and have made good progress in Year 10 Music.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
27656 v1	Demonstrate and apply introductory knowledge of music technology equipment and techniques	Lit.	4	Internal	various	Term 2
91090 v3	Perform two pieces of music as a featured soloist		6	Internal	Perform in front of audience	On going
91091 v3	Demonstrate ensemble skills through performing a piece of music as a member of a group		4	Internal	Perform in front of audience	On going
91092 v3	Compose two original pieces of music		6	Internal	Record performance and submit lead sheet	On going
91095 v3	Demonstrate knowledge of two music works from contrasting contexts	Lit.	6	Internal	Written tasks	Term 2
91094 v2	Demonstrate knowledge of conventions used in music scores		4	External	Exam	End of Year
91093 v2	Demonstrate aural and theoretical skills through transcription		4	External	Exam	End of Year

You need to have your own instrument and be prepared to bring it to school for lessons as appropriate. Guitarists need to provide their own guitar picks, leads and FX pedals.



## Subject: Physical Education      Level: 1

Service Industries	Social & Community Services	Primary Industries	Creative
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**Prerequisites:** Genuine effort and coverage of the Health and PE achievement objectives at Year 9 & 10. Due to the high literacy requirement in the PE Achievement Standards, ability and effort in Year 10 English will also be a consideration.

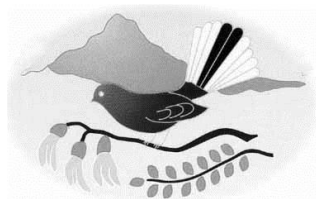
**Course description:** this course will consist of a selection of the Achievement Standards, shown below, combining to a maximum of 20 Level 1 credits. Selection will be determined by students' abilities enrolled in this course and reviewed on an ongoing basis during the year. Several of the PE Achievement Standards can contribute to the literacy component of Level 1 NCEA.

**Special considerations:** PE Units require written and physical tasks. Students' written work and participation in physical activity must reflect each other to achieve each standard.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
90962 v3	Participate actively in a variety of physical activities and explain factors that influence own participation		5	Internal	Mixed context Practical and Written	Term 4
90963 v3	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	Lit.	5	Internal	Triathlon Written	Term 2
90964 v3	Demonstrate quality movement in the performance of a physical activity.		3	Internal	Athletics Netball Volleyball Practical	Term 1-3
90966 v2	Demonstrate interpersonal skills in a group and explain how these skills impact on others	Lit.	4	Internal	TBA Practical and Written	Term 3

90968 v3	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities	Lit.	3	Internal	Hike and Snorkel Practical and Written	Term 1
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Students need: Physical activity appropriate clothing, exercise book and clear leaf file for handouts. Students taking this course of study must also be aware that there will be two outdoor activities off site which will have a cost involved – could be around \$300.

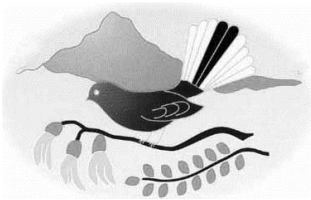


**Subject: Sustainable Rural Development NH Level: 1**

Service Industries	Social & Community Services	<b>Manufacturing &amp; Technology</b>	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites :** Successful completion of Y10 Science Course. The Science department will identify students who could succeed in this new course.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing Across Year
US1	Prepare and sow seedbeds manually		5	Int.	Practical	Term 3-4
90922 v2	Design a landscape plan that reflects user requirements		3	Int.	Research/Report	Term 1-4
90923 v2	Demonstrate knowledge of basic plant propagation techniques	Lit	4	Int.	Practical	Term 1-12
US 23783	Grow and maintain plants in containers from seed		5	Int.	Practical	Term 1-2
91034v3	Apply transformation geometry in solving problems	Num	2	Int	Practical + report	Term 3



## Subject: Technology - Hard Materials Level: 1

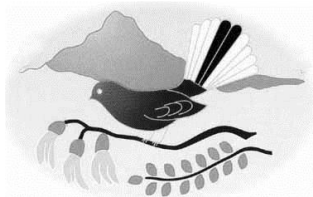
Manufacturing & Technology	Construction & Infrastructure	Primary Industries	Creative
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**Prerequisites:** (what you need to be able to do or have achieved for entry to this course):

Successful completion of the Year 10 Technology course and a good safety record. Otherwise by approval from the Level 1 teacher.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)
91057 v3	Implement basic procedures using resistant materials to make a specified product	-	6	Internal	Practical and logbook
91047 v3	Undertake development to make a prototype to address a brief	-	6	Internal	Practical and folder
US 25920 v1	Use Joints for a BCATS project (BCATS= Building Construction and Allied Trades Skills)	-	3	Internal	Practical and worksheets
US 24355 v1	Demonstrate knowledge of construction and manufacturing materials used in BCATS projects	-	4	Internal	Practical and worksheets
US 24352 v1	Demonstrate knowledge of and apply safe working practices in the construction of a BCATS project	-	2	Internal	Practical and worksheets

Personal projects resources need to be paid for. Clear file. Materials cost minimum \$60 + any extra cost due to student's design.



## Subject: Visual Art - Painting

Level: 1

Service Industries

Creative

**Prerequisites:** (what you need to be able to do or have achieved for entry to this course):

Pass Year 10 Visual Art or by practical submission to the Head of Art.

Standard # & version #	Title	Lit. / Num.	Credit value	Mode (Int/Ext)	Method (eg test, practical, exam.)	Timing
AS90914 v3	Use drawing methods and skills for recording information using wet and dry media		4	Internal	Practical	Term 1
AS90915 v2	Use drawing conventions to develop work in more than one field of practice		6	Internal	Practical	Term 2
AS90916 v3	Produce a body of work informed by established practice, which develops ideas, using a range of media		12	External	Practical	Term 4

(There is a chance for all students to gain an extra 4 credits by completing another Achievement Standard **in their own time**. There is an expectation that 40 hours will be spent on this Achievement Standard.)

Students need personal art materials

**For further assistance please contact Mrs Howes (Deputy Principal Years 11-13) [sue.howes@tauraroa.school.nz](mailto:sue.howes@tauraroa.school.nz) and/or Mr Petrie (Year 11 Dean) [ray.petrie@tauraroa.school.nz](mailto:ray.petrie@tauraroa.school.nz) and/or Careers Education Manager [allison.mckellar@tauraroa.school.nz](mailto:allison.mckellar@tauraroa.school.nz) or ring school 432 2643 to make an appointment.**

### **GATEWAY/ WORK EXPERIENCE**

All students from Year 11 up are eligible to participate in the Gateway work experience programme. This allows students the opportunity to spend one a day a week in a workplace to gain an understanding of that particular career or work in general. Students must attend a minimum of six days in the workplace. Students must also complete some relevant unit standards as part of this placement.

Students will be expected to maintain a high standard of behaviour and to demonstrate that they are catching up on work missed in the classroom while at work experience. Interested students should collect a Gateway Information Pack from the Gateway Coordinator (Mrs Saunt) and return the appropriate forms with their option sheet.

### **OTHER COURSES**

In 2016 we successfully ran Level 1 History and Level 1 Economics through video-conferencing through Farnet, an e-school. Students 'met' with their teacher once a week; access to their own device e.g. laptop/Chrome book/tablet, is essential for success here. Other courses are available through the Te Aho O Te Kura Pounamu (New Zealand Correspondence School) and other Providers for students with a particular interest. Te Kura courses will all be digital so a student must have their own appropriate device e.g. laptop/Chrome book/tablet. Students can discuss these with Mrs Howes and/or the Careers Manager.

There will be an interview process to complete successfully for students wishing to join STAR/Gateway funded courses. Students will need to have demonstrated good independent work habits in Year 10, be working at appropriate Literacy and Numeracy levels and achieve the 497 Health & Safety in the Workplace standard at the start of Term 1 2017.